

WEBVTT

1

00:01:23.220 --> 00:01:24.090

Cory Allen: Check, check, check.

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00:01:46.200 --> 00:01:48.270

Cory Allen: We have started recording or all set.

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00:01:48.870 --> 00:01:49.860

Greg Kincaid : Okay, so

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00:01:50.910 --> 00:01:56.910

Greg Kincaid : I think we have everybody here and we're ready to go. And as soon as you give me the ok Cory, I will start

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00:01:58.440 --> 00:01:59.220

Cory Allen: You are all set.

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00:02:00.510 --> 00:02:12.060

Greg Kincaid : Thank you. Good evening, everyone. Welcome to the spent support Central School District Board of Education meeting tuesday january 5 2021 i'd like to call the meeting to order.

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00:02:12.870 --> 00:02:25.170

Greg Kincaid : The first agenda item is the pledge to the flag. If you could join me with the Pledge of Allegiance. I pledge allegiance to the flag of the United States of America and to the republic.

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00:02:25.470 --> 00:02:26.850

Pamela Kissel : For which it stands.

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00:02:27.060 --> 00:02:29.490

Greg Kincaid : One nation under God.

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00:02:29.970 --> 00:02:30.870

Greg Kincaid : Indivisible,

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00:02:31.140 --> 00:02:32.940

Greg Kincaid : with liberty and justice for

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00:02:32.940 --> 00:02:33.480

All

13

00:02:36.000 --> 00:02:40.980

Greg Kincaid : The second agenda, agenda item is approval of the agenda, can I have someone make a motion.

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00:02:42.360 --> 00:02:42.960

Gary Bracken: Motion.

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00:02:43.800 --> 00:02:46.260

Greg Kincaid : Money Mike Gary second

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00:02:47.850 --> 00:02:50.730

Greg Kincaid : All in favor. Joe hands.

17

00:02:52.050 --> 00:02:53.880

Greg Kincaid : Successful. Thank you very much.

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00:02:57.690 --> 00:03:11.700

Greg Kincaid : The next item on our agenda is a board recognition and at this point I'd like to introduce our director of physical education, health and athletics, Miss gem Placido to take us through a process.

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00:03:12.810 --> 00:03:16.530

Greg Kincaid : Or recognition of our fall athletes. Thank you, Jen.

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00:03:32.730 --> 00:03:33.960

Jennifer Placito: I was starting out so strong.

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00:03:35.100 --> 00:03:49.470

Jennifer Placito: Thank you everyone. I want to first thank you all for the opportunity to present to you tonight virtually and take some time to recognize the accomplishments of our fall athletes this evening. It was no doubt a very extraordinary year and very

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00:03:50.520 --> 00:03:56.220

Jennifer Placito: Least have an ordinary circumstances, it was a fall, unlike any other. For sure.

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00:03:57.540 --> 00:04:08.460

Jennifer Placito: But I think it was really a fall filled with so much gratitude, just for all anytime that we had spent with our coaches, teammates our student athletes, it truly was an incredible fall

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00:04:09.480 --> 00:04:18.990

Jennifer Placito: As we move forward through these unprecedented times things did not necessarily get easier, but our Ranger community adapted overcame and grew incredibly strong

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00:04:19.890 --> 00:04:29.220

Jennifer Placito: For student athletes, not only faced challenges and changes on the field, but also off the field and I'm very proud to share that despite all of these changes.

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00:04:29.790 --> 00:04:35.460

Jennifer Placito: Each of our fall teams did receive the scholar athlete recognition. This year, which is quite the accomplishment.

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00:04:35.910 --> 00:04:45.060

Jennifer Placito: And speaks not only to the work ethic of our students, but the incredible job that our teachers support staff and our community has done to support our student athletes.

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00:04:45.810 --> 00:04:50.310

Jennifer Placito: planning and preparation and execution of this fall season was truly unlike any other.

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00:04:51.060 --> 00:04:59.640

Jennifer Placito: It is rather incredible how quickly our district was able to pivot adapt and adjust our practices to create these opportunities for our student athletes.

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00:05:00.000 --> 00:05:08.280

Jennifer Placito: This was truly a team effort. And I'm so incredibly grateful and thankful to our Ranger community and how we continue to rise up in support of our student athletes this fall.

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00:05:09.270 --> 00:05:12.810

Jennifer Placito: Our facilities team worked tirelessly to assure everything was prepared.

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00:05:13.200 --> 00:05:21.270

Jennifer Placito: And ready for when our when we, when we were given the green light for our fall season. And once we did they were incredibly supportive of our student athletes and coaches.

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00:05:21.660 --> 00:05:28.440

Jennifer Placito: Our transportation department assured. We were never late to a contest never lacking a bus and always got home safely.

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00:05:29.310 --> 00:05:42.960

Jennifer Placito: Our technology team worked around the clock to implement necessary and brand new protocols to ensure the health, safety of our student athletes coaches and communities and also work to make it possible for us to live stream our events through varsity media.

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00:05:45.300 --> 00:05:51.810

Jennifer Placito: Our nurses and medical team were essential and gracious and their support of our student athletes at our district office High School.

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00:05:52.200 --> 00:06:03.000

Jennifer Placito: And middle school administrators teachers support staff were incredibly supportive of our student athletes this season. Many tuning in live to our live stream feeds to support our student athletes from afar.

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00:06:03.870 --> 00:06:09.420

Jennifer Placito: And you our Board of Education. We truly cannot thank you enough for all of your support that you give our Rangers.

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00:06:11.310 --> 00:06:25.410

Jennifer Placito: At this time, the next time we're in person. I'm very happy to present a gift of gratitude, on behalf of the varsity club to each of you. So hopefully, the next time that we are able to be together in person will be able to present those to you.

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00:06:27.120 --> 00:06:35.640

Jennifer Placito: This year, our athletic department theme is rise up and these teams student athletes coaches and our community as a whole to adjust that.

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00:06:36.120 --> 00:06:46.650

Jennifer Placito: Overcoming all of the challenges, despite the obstacles presented to us this fall. It is with great pride that I introduced the following coaches and programs virtually, of course.

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00:06:47.250 --> 00:06:50.310

Jennifer Placito: So first we will hear from coach moon our girls golf coach.

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00:06:51.000 --> 00:07:03.330

Jennifer Placito: Coach Burke our girls. Swimming and Diving coach and coach Snyder our girls soccer coach. We hope you enjoy this video presentation of what an incredible fall we had, and thank you again for taking the time to recognize our student athletes.

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00:07:20.160 --> 00:07:27.210

Hi everybody this is coach mode just wanting to send out a big thank you to the girls golf team for quite an outstanding year

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00:07:27.690 --> 00:07:33.720

We had a bunch of first this year and the girls program. We sent five players to the Tournament of Champions this year.

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00:07:34.440 --> 00:07:38.760

Followed by four players to the sectionals and three to the super sectionals

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00:07:39.240 --> 00:07:49.620

Most players we've ever sent to those events and and hearty congratulations to a job well done on the girls team. And of course, we had the sectional champion and Julius Degrassi this year.

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00:07:50.130 --> 00:08:01.740

She just dominated the field and terrible conditions that range both days and a 36 whole event. Julie one the event by 19 strokes. It was just a dominating

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00:08:02.340 --> 00:08:10.140

Dominating job. She also had quite a summer she won the Rochester district golf Association Junior Championship

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00:08:10.740 --> 00:08:20.340

followed a week later by winning the Rochester district golf Association women's Open Championship first player in quite some time to hold both titles, if I'm not mistaken.

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00:08:20.850 --> 00:08:33.090

And she was voted Player of the Year for the RD GA. So she's currently holds basically every amateur title in this city and in our section right now.

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00:08:34.260 --> 00:08:46.050

Big, big thank you to Julia congratulations for a job well done. She has worked very hard for these honors and she is quite a talented young lady, and as I always say the best part about it.

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00:08:46.500 --> 00:08:57.690

She's a great kid, and it really could not find a better person to represent spend support as a champion than her. And again. Thank you and congratulations to the whole golf team this year.

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00:08:58.350 --> 00:09:03.300

Is going to see from Microsoft team, and even the season was different, something that I enjoyed most was

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00:09:03.690 --> 00:09:14.490

Definitely bonding with the team within a short notice. I think that the golf team, especially, we just bonded so quickly and we just had a really fun time within the three week period that we had

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00:09:15.840 --> 00:09:25.350

My favorite memory from this season would be getting really close with the team and winning individual sectionals for the first time as a sophomore.

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00:09:26.820 --> 00:09:31.260

Something that I'm thankful after the season was the fact that we even got a season.

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00:09:31.920 --> 00:09:40.620

I know a lot of sports kind of got the short end and they didn't get their season, but I'm just so thankful that we got out there and we got to play and I'm thankful for.

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00:09:41.400 --> 00:09:51.210

Mr moon and Mr Buckner who always kept like a positive spirit I practice even though not everything was definitely ideal as what we had hoped.

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00:09:52.350 --> 00:10:06.210

And something else has happened positively this fall, is we actually have had the best season this year of the history of the girls golf team. So that was great. There were a lot of girls that came back from last year, definitely had

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00:10:07.260 --> 00:10:17.760

A lot of improvements and we're taking it like so seriously. And I think that it was just a great experience and a great tipping point for the rest of the team to go onwards and upwards.

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00:10:25.020 --> 00:10:39.420

Hi everybody this is Deborah Burke and I am the head coach for Swimming and Diving expense report, and I do appreciate the opportunity to share with you some of the highlights of the girls season, which just included about a month ago.

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00:10:41.160 --> 00:10:48.930

Greg Kincaid : We competed at the class B section five championships. Last month, and we were represented by 16 athletes.

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00:10:49.440 --> 00:11:03.240

Greg Kincaid : And the team competition ended in a virtual photo finish in the swimming events among the top three schools of which we were one, so we're really very, very happy with how we competed as a team.

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00:11:05.460 --> 00:11:14.400

We also want to have the 12 events and I'm want to share that with you. First of all, Celeste keys one her first

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00:11:15.150 --> 00:11:27.120

Section five championship by winning the 200 yard freestyle with a winning time of 158 point 50 and we also had a relay that one a sectional title.

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00:11:27.780 --> 00:11:36.390

It was the 200 yard freestyle relay composed of Cassie barber Amelia Richards Eddie Russell and Celeste keys.

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00:11:36.870 --> 00:11:51.540

And they had a winning time of 140 3.54 which is also a new school record breaking a record that I think had been in place for about 12 years. So we're really very proud of that accomplishment.

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00:11:53.760 --> 00:12:08.850

I think the other highlight of the season also surround Celeste keys, who was the first female swimming athlete and quite some time to gain all greater Rochester. All Star Team status.

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00:12:10.080 --> 00:12:20.160

And that information, I think, is chronicled in Monday's edition of the democratic Chronicle. So again, we appreciate the

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00:12:21.630 --> 00:12:35.070

Opportunity to share with you some of the highlights of the Swimming and Diving season and we certainly appreciate everything that the Board of

Education and that the athletic department does for our sport. Thank you, and happy holidays.

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00:12:36.660 --> 00:12:40.560

Although this isn't was different. I enjoyed being able to watch our live streams. After the meet

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00:12:40.980 --> 00:12:49.560

My siblings that live across the country were able to watch my sectional me and I was able to rewatch my races and self critique those events.

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00:12:50.010 --> 00:12:58.650

My favorite memory from the season was working with the three goes on the 200 freestyle relay team to break the school record and place first and the event at class B sections this year.

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00:12:59.610 --> 00:13:06.510

After this season. I am most grateful for the opportunity to even have a season as I know many teams were not as lucky.

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00:13:06.930 --> 00:13:22.260

And I am so thankful that I was able to have my last season on this team as a senior despite how tough this year has been I am really proud of the team as we had 99% of the races and invest time and we broke to school records.

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00:13:29.190 --> 00:13:39.330

Hello, want to take a minute to recap, the girls Varsity Soccer season it was such a great experience. First and foremost, to be together and to have that experience and then the girls to find all the success they did.

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00:13:39.690 --> 00:13:48.330

To win another sectional championship divisional championship. It was absolutely amazing, especially during this time so many great memories.

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00:13:48.870 --> 00:13:56.280

And they played it so well, just a great group of kids student athletes who we are very proud of who represented spent support so well.

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00:13:56.730 --> 00:14:07.470

So congratulations to each and every one of them for this their success in representing spent sports schools, want to thank the Board of Education for always supporting our athletes.

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00:14:08.250 --> 00:14:20.760

We greatly appreciate it always but obviously during this difficult time, even more so. And as I said, for them to have the experience was absolutely an amazing, amazing experience so many memories. Thank you very much. Bye.

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00:14:21.930 --> 00:14:31.020

Girls Varsity Soccer this fall season even all this season was a bit different. What I enjoyed most was being able to see my friends every single day still

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00:14:31.650 --> 00:14:39.270

Even though it was a condensed season. It was great to get out and play soccer. For the last time, ever as a senior this year.

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00:14:40.140 --> 00:14:49.740

My favorite memory had to be winning sectionals and it was great. That was on our home field. I thought that was a great accomplishment and great feeling.

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00:14:50.730 --> 00:15:06.960

What I'm most thankful for after this season. Is that my teammates were smart, inside and out of school, maintaining good grades and being smart outside of school social distancing wearing their masks. I think that it was great that everybody was

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00:15:08.190 --> 00:15:12.840

Involved and invested in our season and wanted to come out with a great

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00:15:14.460 --> 00:15:21.450

Record and we share to winning every single game and then winning sectionals is a great season to end off with

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00:17:12.000 --> 00:17:18.750

Jennifer Placito: So I do just want to take a moment to highlight our AGR recipients. I know that picture was a little bit small.

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00:17:19.350 --> 00:17:26.940

Jennifer Placito: So, Celeste keys Patrick locker Kareena ritually and Julia Degrassi and I just, I think it's so incredible that we had such

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00:17:27.540 --> 00:17:34.590

Jennifer Placito: diversity among the different sports that were recognized at that level and that all of our sports were recognized at the all county level.

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00:17:35.220 --> 00:17:39.810

Jennifer Placito: So I truly just want to thank you again for your continued support. It was a great fall season.

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00:17:40.380 --> 00:17:44.010

Jennifer Placito: I just smiled. The whole time seeing the kids talk about their memories and

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00:17:44.280 --> 00:17:54.090

Jennifer Placito: The experiences that we were able to provide and that truly would not be possible without your continued support. So thank you so much. And thank you for providing me the opportunity to share these highlights with you.

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00:17:57.540 --> 00:18:00.870

Greg Kincaid : First of all, I would like to say congratulations to our

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00:18:01.770 --> 00:18:11.430

Greg Kincaid : Our Ranger teams our student athletes in our coaches for all the hard work that they put in this year during these challenging times in these unprecedented times and Jen.

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00:18:11.730 --> 00:18:23.670

Greg Kincaid : I'd like to thank you also for this this awesome presentation and also thank you for your leadership during these challenging times as a coach myself in a neighboring district.

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00:18:24.720 --> 00:18:26.040

Greg Kincaid : I know first

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00:18:27.540 --> 00:18:35.190

Greg Kincaid : And foremost how challenging was to get through the season and the changes that came on a daily basis and

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00:18:35.430 --> 00:18:45.870

Greg Kincaid : Just how you responded to that and supported our coaches and supported our teams and supported our learning community, and I thank you for everything you've done to make that possible for our student athletes.

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00:18:46.980 --> 00:18:51.630

Jennifer Placito: Thank you very much. I am truly grateful to just be able to provide that support. So thank you.

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00:18:52.650 --> 00:18:55.560

Greg Kincaid : Anybody else have any comments for Jen.

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00:18:59.130 --> 00:19:06.390

Greg Kincaid : Once again, Jen. Thank you so much for attending tonight and putting in that time for that awesome recognition. Thank you so much.

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00:19:08.130 --> 00:19:10.950

Jennifer Placito: Thank you very much. Have a great night, everyone. Thank you again.

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00:19:20.970 --> 00:19:28.770

Greg Kincaid : Well, that was quite a presentation. It's nice to have those recognition opportunities, even during these challenging times. So once again.

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00:19:29.430 --> 00:19:34.980

Greg Kincaid : Thank you to our athletic department and thank you to Jen and our student athletes in our teams and our coaches.

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00:19:35.730 --> 00:19:45.600

Greg Kincaid : Our next agenda item is consent agenda. And with that, I hope everyone had an opportunity to go through the items that are in our consent agenda.

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00:19:45.900 --> 00:20:00.120

Greg Kincaid : I'm just one item, item for dash two, three, the comprehensive improvement plan. I know that we receive that a couple weeks ago we read through it. Lori. Thank you for your, your questions that you

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00:20:00.150 --> 00:20:04.500

Greg Kincaid : shared with us and shared with Mr zinc which and Mr zinc which thank you for the

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00:20:05.130 --> 00:20:21.870

Greg Kincaid : Responding to those and also providing an update with the work that was done over the winter recess break, um, other than that, I don't know if anybody else has any other further questions or comments with any of the items in the consent agenda.

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00:20:24.420 --> 00:20:26.610

Greg Kincaid : If not, if I could have someone make a motion.

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00:20:27.120 --> 00:20:27.930

Greg Kincaid : Oh, Sherry.

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00:20:28.620 --> 00:20:29.010

Suck.

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00:20:32.790 --> 00:20:35.010

Greg Kincaid : Or a second. All in favor.

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00:20:36.570 --> 00:20:46.590

David Gibbardo: So actually, Greg, I'm, I'm going to abstain, only because no offense to work that was being done, but I cannot give a read to that document.

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00:20:46.950 --> 00:20:51.720

David Gibbardo: And I just can my heart of hearts, say I approve it. And I'm sure it's great work from

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00:20:52.410 --> 00:21:00.720

David Gibbardo: All parties involved. So it's the same because I was just being capable of reading. It's not a no for me, but I just can't say yes, because I couldn't read it.

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00:21:01.110 --> 00:21:14.940

David Gibbardo: I did see some of the comments back and forth from from people on the board and the Cavs, of course, but something I'm staying just out of respect for everyone that I just could not get to it to give it a good read so upset instance

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00:21:15.540 --> 00:21:20.070

Greg Kincaid : Well, David. Thank you for clarifying your reason for it. We appreciate that. Yeah.

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00:21:20.280 --> 00:21:24.150

David Gibbardo: Yeah, I'm sure it's great. I had i'm glad by just, I just couldn't get there so

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00:21:24.690 --> 00:21:28.830

Greg Kincaid : Okay, so once again, can I see another show of hands. All in favor.

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00:21:31.590 --> 00:21:34.020

Greg Kincaid : And five. Oh, thank you very much.

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00:21:36.450 --> 00:21:40.800

Greg Kincaid : Our next agenda item is Board of Education reports and

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00:21:41.250 --> 00:21:55.260

Greg Kincaid : As I had stated before, Kevin is not here with us this evening. So I'm going to jump to the Board of Education member reports and I'll just start with a couple of items number one I'd like to wish everyone a happy new year and for all the people that are out there.

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00:21:56.400 --> 00:22:09.180

Greg Kincaid : Listening into our meeting this evening and I guess with a new year. I hope we continue to have new celebrations of success, and especially after seeing that presentation that this Placido presented

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00:22:09.750 --> 00:22:15.240

Greg Kincaid : To us tonight was just exceptional and I hope we continue to have more opportunities to

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00:22:16.440 --> 00:22:26.970

Greg Kincaid : Be a part of those celebrations of success. Um, I don't know if you're aware of this, but actually we are having our National Honor Society induction ceremony this week.

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00:22:28.050 --> 00:22:41.010

Greg Kincaid : I'd like to give a shout out to Kim McLean and Nancy Lesnar is the two teachers that oversee that program the advisors in this year for our national honor society induction ceremony, it's, it's going to be

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00:22:41.520 --> 00:22:50.700

Greg Kincaid : Virtual. And also, I'd like to thank rich closing for spending a lot of time and helping us put that video presentation together.

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00:22:51.000 --> 00:22:52.080

Greg Kincaid : I believe that is

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00:22:52.080 --> 00:23:00.060

Greg Kincaid : Going to be released later this week, either Thursday or Friday. So we're really looking forward to that ceremony.

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00:23:00.600 --> 00:23:07.590

Greg Kincaid : And the last thing is from the Monroe County School Board Association tomorrow night. There's a president and vice president meeting.

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00:23:08.130 --> 00:23:19.770

Greg Kincaid : I do plan on attending that meeting. That's going to also be a virtual meeting tomorrow night. I didn't know Gary if you had anything else to add to that meeting tomorrow night or if you would be attending this time.

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00:23:20.550 --> 00:23:25.920

Gary Bracken: Yeah, I'll be attending as well as attending and legislative affairs tomorrow, which is also virtual

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00:23:27.330 --> 00:23:33.210

Gary Bracken: Sherry and Becky have put together a pretty extensive legislative report as well.

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00:23:33.210 --> 00:23:33.660

Some

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00:23:35.220 --> 00:23:43.260

Gary Bracken: Information on the new state legislator sure as and a kind of a bio update on who the

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00:23:44.610 --> 00:23:58.380

Gary Bracken: President elects Department of Education Secretary is so once we go get through all that stuff I'll probably send those materials around to everybody and you guys can, you know, take a look and see which thing.

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00:23:59.760 --> 00:24:07.620

Gary Bracken: That's about all I have. Because everything I said everything right now is virtual events. He SBA and we're just going to do it, do it the best we can.

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00:24:09.480 --> 00:24:15.030

Greg Kincaid : Thank you for that update caring appreciate that. Any other board members have any updates, they would like to share Lori.

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00:24:15.600 --> 00:24:21.900

Lori Stone: Yeah, I just wanted to acknowledge our, our music department. I don't know if everybody caught it before the holidays or not.

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00:24:22.590 --> 00:24:31.830

Lori Stone: But right before the holidays, Mr Pompeii at our high school made a couple of really high quality videos of some of our musicians and

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00:24:32.700 --> 00:24:39.120

Lori Stone: For anybody who doesn't know Mr. Khan is not only a talented teacher, but he is a very gifted in skilled photographer.

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00:24:39.450 --> 00:24:44.970

Lori Stone: He brought in his own equipment and made what I would consider to be production quality videos of these kids.

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00:24:45.240 --> 00:24:51.540

Lori Stone: He plans to keep doing it. If you haven't already seen the videos, check them out there on our youtube channel called Spence print music I believe

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00:24:51.960 --> 00:24:59.670

Lori Stone: And he plans to keep making videos of the students who are interested in and making those videos with him. And I just think it's a really great way

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00:25:00.060 --> 00:25:09.060

Lori Stone: For him to be able to showcase the talents of our students during this time when they unfortunately can't be performing and having concerts and recitals.

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00:25:09.990 --> 00:25:16.020

Lori Stone: It's just an exciting way for the kids to be able to share their music with the community and I really appreciate that he that he's doing that.

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00:25:17.310 --> 00:25:18.630

Greg Kincaid : Thank you for sharing that Lori.

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00:25:20.850 --> 00:25:23.130

Greg Kincaid : Any other board members and the reports.

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00:25:23.490 --> 00:25:32.160

Gary Bracken: Right, I just, I want to follow that up, Lori. Thank you for that, because I'll be honest with you, Kevin and I mentioned something I think our last meeting.

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00:25:32.580 --> 00:25:41.520

Gary Bracken: Maybe two meetings ago about a program that had a similar kind of activity going on. And I'll be honest, I just didn't have the bandwidth to

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00:25:41.970 --> 00:25:52.500

Gary Bracken: Try and research it and get all the information put together so it's it's great that that he's doing those those types of videos for our kids because that's hugely important. Very cool. Yeah.

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00:25:54.000 --> 00:26:00.570

Greg Kincaid : Yeah, I think we're going to this year we're going to continue to see more innovative ways that we can recognize our students and

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00:26:00.870 --> 00:26:07.680

Greg Kincaid : Our staff for all the hard work they do to support our learning community. So thank you for those updates and I'm definitely going to

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00:26:08.100 --> 00:26:17.610

Greg Kincaid : Research that support music video. So Lori. Thanks for sharing that specific information about that much appreciated. Any other board members with any reports.

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00:26:18.690 --> 00:26:34.440

Greg Kincaid : Okay, thank you, everyone. So we're going to move on to our next item. Our next item is our superintendents report. So at this point I will turn it over to Dr Kissel for our superintendents report and Welcome to your first board meeting Dr Kissel

156

00:26:37.470 --> 00:26:42.120

Pamela Kissel : Thank you Greg and it was a busy but great day today.

157

00:26:43.380 --> 00:26:48.750

Pamela Kissel : Got into a building and met with the principal at Barnaby

158

00:26:50.010 --> 00:26:53.790

Pamela Kissel : Dave is a high powered energetic guy that

159

00:26:55.230 --> 00:27:10.200

Pamela Kissel : shared a lot of information about coordination between the elementary schools. So I think we have a lot to be proud of in terms of instructional programming at the elementary level, but the coordination really is impressed me right out of the gate.

160

00:27:11.760 --> 00:27:17.520

Pamela Kissel : And I plan to. You don't know the chef. But I want to ask for

161

00:27:18.900 --> 00:27:24.540

Pamela Kissel : Some time with each of you individually, I assume, probably, this will be zoom for many, but

162

00:27:26.400 --> 00:27:34.050

Pamela Kissel : I'd like to just pick your brains a little bit each board member about your thinking about the school your vision for the future and

163

00:27:34.890 --> 00:27:47.730

Pamela Kissel : Look for your ideas and thoughts so that it helps me get grounded in help my work with everybody else in the school in terms of visioning for the future. So

164

00:27:48.810 --> 00:27:55.830

Pamela Kissel : I look forward to that as well as continuing to meet directors and people throughout the school district, and I think

165

00:27:56.610 --> 00:28:12.060

Pamela Kissel : That's, that's not the entirety of my entry plan, but that's the beginning of it is to start with you because you're the foundation for the whole school and then I'd like to turn it over to our next speaker.

166

00:28:13.500 --> 00:28:19.950

Ty Zinkiewich: Thank you so much Dr Kissel so I'm just queuing up my presentation right now.

167

00:28:20.610 --> 00:28:31.770

Ty Zinkiewich: So as you know, we thought it would be in our best interest. Just to capture some of the work that we've been doing with one of our major initiatives in the school district that focuses specifically on culture responsive education.

168

00:28:33.060 --> 00:28:33.810

Ty Zinkiewich: Provide a quick

169

00:28:33.930 --> 00:28:48.660

Ty Zinkiewich: overview of some of the initiatives that we have pursued so far. During the 2021 school year WANT TO PROVIDE AN UPDATE ON BOARD OF

ED policies that impact culture responsive education and it gives some insight on our work with curriculum and then some next steps moving forward.

170

00:28:49.710 --> 00:29:02.220

Ty Zinkiewich: Obviously, we have to anchor this work. You may recall back on May 26 I was joined in a presentation by four of our students Alani Campbell Greg Burke and i a chap to UK and Sophia boy know

171

00:29:02.670 --> 00:29:04.950

Ty Zinkiewich: who join me and presented to the Board of Education.

172

00:29:05.280 --> 00:29:14.790

Ty Zinkiewich: You may recall that they provided a series of recommendations. So, the ones that you can see right here that address some of the staff and professional development that we want to pursue across the district.

173

00:29:15.300 --> 00:29:20.430

Ty Zinkiewich: Looking at some of our items such as our code of conduct and then continuing some of our practices as well.

174

00:29:21.090 --> 00:29:32.850

Ty Zinkiewich: The students also captured for us. Just some of their, their thoughts in terms of the importance behind this work and obviously we want to provide our students a voice in the work moving forward.

175

00:29:33.840 --> 00:29:49.890

Ty Zinkiewich: So with that, in terms of some of the professional development that we've pursued and Spencer port. We've created a series of presentations to all of our faculty. So the first presentation occurred back in October and we provided across the board all six of our schools.

176

00:29:51.300 --> 00:29:56.550

Ty Zinkiewich: Some information and we really recognize that the 2021 school year is about building awareness.

177

00:29:57.270 --> 00:30:03.960

Ty Zinkiewich: We want to ensure that there's understanding when it comes to the nomenclature, the language that we're using the terminology that we're utilizing

178

00:30:04.470 --> 00:30:16.890

Ty Zinkiewich: We want to have consistency from building. The building, but this you know activity that we created, and that we then implemented in our faculty really was a way to provide equip our staff with some strategies.

179

00:30:17.670 --> 00:30:26.430

Ty Zinkiewich: And how they can respond to a situation. So as you can see here in terms of use utilizing teaching tolerance, you know, whether it's interrupting questioning echoing or educating

180

00:30:26.880 --> 00:30:40.950

Ty Zinkiewich: We provide a few different scenarios to our staff. So it really centered on the use of the N word. And we asked our staff to kind of have a conversation, but how they would use these strategies if they heard two white students using the N word

181

00:30:42.360 --> 00:30:47.910

Ty Zinkiewich: After that we debriefed then we provided a scenario of two black students utilizing the N word

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00:30:48.510 --> 00:30:59.190

Ty Zinkiewich: And what are some things that you know our staff would do. And, you know, we wanted to really engage in conversation, just to equip people with utilizing some of the sentence stems utilizing some of these strategies.

183

00:30:59.610 --> 00:31:09.420

Ty Zinkiewich: To make sure that they feel comfortable, you know, addressing the situation. And then the last scenario that we presented as well was a white student using the N word in a black student hearing it.

184

00:31:09.750 --> 00:31:18.030

Ty Zinkiewich: And obviously all three strategies are going to have a different approach. There's some different contexts, but we want to make sure that our staff understood that.

185

00:31:18.390 --> 00:31:25.350

Ty Zinkiewich: It's okay to interrupt. It's okay to question. Obviously, we're here to educate and we want to make sure that we utilize this is a teachable moment.

186

00:31:25.860 --> 00:31:29.130

Ty Zinkiewich: We there's no place one of our members of our equity committee.

187

00:31:30.120 --> 00:31:39.540

Ty Zinkiewich: Share with us. That word has no place in our vocabulary and certainly doesn't have a place in our schools. And that's really powerful and important information to have

188

00:31:40.230 --> 00:31:43.980

Ty Zinkiewich: Obviously, before we provided this presentation to our faculty back in October.

189

00:31:44.490 --> 00:31:52.020

Ty Zinkiewich: I presented it to all of our urban, suburban families as well, you know, want to make sure that they were in step with the work that we're doing here and Spencer poor

190

00:31:52.230 --> 00:31:59.580

Ty Zinkiewich: And we wanted to vet. Some of these strategies and some of these exercises with the members of our urban, suburban community to gain their feedback.

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00:32:00.870 --> 00:32:09.600

Ty Zinkiewich: From there, you know, we also talked about micro aggressions so many think about the N word and the whole notion of micro aggressions that goes back to some of the recommendations that our students provided

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00:32:10.200 --> 00:32:15.840

Ty Zinkiewich: We asked our faculty to think about three different terms Microsoft micro insult and micro and validation

193

00:32:16.320 --> 00:32:27.960

Ty Zinkiewich: And then we provided them an overview of what each one means and how that can occur so naturally with sometimes when unfortunately where we're not even aware that we may be doing it.

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00:32:30.270 --> 00:32:37.020

Ty Zinkiewich: We use this to in terms of with working with our staff on some of the micro aggressions that some of our students have been exposed to.

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00:32:37.770 --> 00:32:47.400

Ty Zinkiewich: Some of the things here. I think are real. These are all examples provided from our students and we even did a scenario to with vented mass

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00:32:48.150 --> 00:32:57.600

Ty Zinkiewich: So we had a family, a black student at the elementary level, who was wearing a mask one day and was asked to change that mask was provided a new mask.

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00:32:58.320 --> 00:33:05.880

Ty Zinkiewich: That student. Then at the end of the next school day saw white students wearing that exact same mask and it really kind of

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00:33:06.840 --> 00:33:19.470

Ty Zinkiewich: presented an opportunity for that individual to have a conversation with her father. Her father then have a conversation with the school in terms of what are some approaches that we want to follow that we need to follow to ensure consistency across the board.

199

00:33:19.860 --> 00:33:23.280

David Gibbardo: He time. I'm sorry. What was that again. I didn't catch that.

200

00:33:23.970 --> 00:33:24.750

Ty Zinkiewich: dented mass

201

00:33:24.810 --> 00:33:26.370

David Gibbardo: Dave also invented. Got it.

202

00:33:26.370 --> 00:33:27.300

Ty Zinkiewich: But dented, sorry.

203

00:33:28.950 --> 00:33:33.420

Ty Zinkiewich: So some of the other initiatives that we've pursued. As you know, last summer.

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00:33:34.710 --> 00:33:48.720

Ty Zinkiewich: Some board members were a part of shame Lincoln's presentation on history of our racial policies and practices here in New York State sorry here in Rochester Shane, provided that same presentation to our 612 teachers.

205

00:33:50.250 --> 00:34:01.260

Ty Zinkiewich: In November, and provide the exact same presentation again in December to our K five staff Shane is working, also with our fourth grade teachers, I'll get into some of his work in a few moments.

206

00:34:02.850 --> 00:34:13.530

Ty Zinkiewich: We've engaged in a partnership with NYU last year and we recently received the feedback from this audit that involves both academic and behavioral

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00:34:14.100 --> 00:34:22.290

Ty Zinkiewich: I'll include the district information and upcoming news and notes because we're just starting to process it. So what NYU did was

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00:34:22.860 --> 00:34:32.010

Ty Zinkiewich: Break down all six of our buildings and then the district overall in terms of some of the disproportional activities that occurred terms of academic

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00:34:32.610 --> 00:34:41.130

Ty Zinkiewich: And behavior for our students. We've continued to engage and students summits with our eighth through 12th grade students

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00:34:41.730 --> 00:34:46.680

Ty Zinkiewich: It's becoming a little bit of challenge this year and knowing that we're doing it virtually and some of the students in terms of their

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00:34:47.010 --> 00:34:55.350

Ty Zinkiewich: Availability, it's kind of waned a little bit. So we're looking forward to obviously a return where we can get all the students back together and learn from them and work with them.

212

00:34:56.070 --> 00:35:04.680

Ty Zinkiewich: As you know, we have a few board members that serve on the equity committee that works continued our next meeting is next Tuesday. It's been a really an incredible

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00:35:05.100 --> 00:35:10.680

Ty Zinkiewich: group of individuals that have helped drive some of the, the work that we're trying to accomplish here and spend support.

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00:35:11.250 --> 00:35:18.600

Ty Zinkiewich: Spent sports a part of the regional equity network that's facilitated through both us and the Central School District.

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00:35:18.990 --> 00:35:25.110

Ty Zinkiewich: And as you know from consent agenda today. There's obviously a strong correlation to some of the work that we're doing.

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00:35:25.830 --> 00:35:35.550

Ty Zinkiewich: With our desert comprehensive improvement plan and our school comprehensive education plan and just the impact and some of the practices and some of the things that we need to modify

217

00:35:36.690 --> 00:35:47.190

Ty Zinkiewich: Last year spent sports subscribe to a service that Monroe. One was offering and they just, I was fortunate enough to be a part of the interview process and

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00:35:47.580 --> 00:35:56.250

Ty Zinkiewich: Miss Tasha Potter was just hired through Monroe one she started yesterday and so she's now the new director of diversity, equity planning.

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00:35:56.910 --> 00:36:10.470

Ty Zinkiewich: Dr Kissel myself have a meeting with Mrs Potter next Friday and we're just talking about you know what will. Her role look like in Spencer port and what type of support will she be able to provide to our school district in our students.

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00:36:12.930 --> 00:36:18.960

Ty Zinkiewich: We're in the throes and Mrs Potter will help us with this as well of developing a long range equity action plan.

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00:36:19.500 --> 00:36:33.150

Ty Zinkiewich: You know, we want to articulate and just kind of capture all the things that we're doing and where we want to be three years from now terms of that purpose, where they intended exit outcomes. What's our vision and mission when it comes to our work with equity. What's a beliefs.

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00:36:34.350 --> 00:36:43.350

Ty Zinkiewich: As we look at those needs assessment and all the different items of ongoing capacity building and, you know, ultimately, how does it impact the students that we serve.

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00:36:46.110 --> 00:36:55.470

Ty Zinkiewich: Our equity committee in our students are also providing us feedback on Board of Ed policies during the equity committee meetings on in September and November.

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00:36:55.890 --> 00:36:59.910

Ty Zinkiewich: We address three different Board of Ed policies and we received feedback from the members.

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00:37:00.540 --> 00:37:07.140

Ty Zinkiewich: Next week, we'll also take a look at two more more policies involving alcohol, drugs and other substances and then searches interrogations.

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00:37:07.410 --> 00:37:10.680

Ty Zinkiewich: We want to make sure that we were culturally responsive and we have some

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00:37:11.070 --> 00:37:20.220

Ty Zinkiewich: Subtle yet really important changes that we want to modify that will then address some of that disproportionality that I mentioned earlier. So when we go through policy review.

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00:37:20.790 --> 00:37:29.760

Ty Zinkiewich: You know, that's the work that Mr. Mr. Salzburg is facilitating across the board from 1000 to 8000 board policies.

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00:37:30.330 --> 00:37:38.340

Ty Zinkiewich: That's some of the items that we need to capture, we need to address that will be coming to the board down the road for your approval with some of the length changes in the language.

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00:37:40.170 --> 00:37:47.010

Ty Zinkiewich: You heard me mention Shane Wigan So Shane is a partner with passed on, which is a non for profit organization.

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00:37:47.520 --> 00:38:00.210

Ty Zinkiewich: Shane last month, work with a group of our fourth grade teachers across the district in a few of his colleagues provided some professional development. You can just see here the learning targets that we're establishing

232

00:38:00.810 --> 00:38:09.450

Ty Zinkiewich: He then it's going to return in January to continue with this work after that last next presentation on January 20 will meet with those

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00:38:09.960 --> 00:38:18.810

Ty Zinkiewich: Teachers and kind of debrief and figure out, okay, what's the plan moving forward for implementing and making these changes to some of the activities at our fourth grade.

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00:38:19.410 --> 00:38:29.010

Ty Zinkiewich: Where we have an interest in working with our students who are members of the students summit both students in grades eight through 12 our plan is to have them co present

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00:38:30.030 --> 00:38:37.440

Ty Zinkiewich: These activities at the fourth grade level with the teachers. And that's something that we're looking to do in the beginning of March.

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00:38:38.850 --> 00:38:47.010

Ty Zinkiewich: Shane's presentation really kind of takes primary source documents and present it to students so that they're driving their own conclusions.

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00:38:47.580 --> 00:38:59.310

Ty Zinkiewich: You can just see here in this boxing protocol that Shane and past own has created what they subscribed to. It's really provides students an opportunity to to draw inferences based on their exposure.

238

00:38:59.820 --> 00:39:08.730

Ty Zinkiewich: To items and we did a series of Jigsaw activities such as covenants, you know, and you look at those boundaries that exist in the Rochester area.

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00:39:09.120 --> 00:39:14.280

Ty Zinkiewich: You look at some of the minstrel shows and some of the history that we have here in the Monroe County area.

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00:39:14.940 --> 00:39:21.210

Ty Zinkiewich: That have impacted virtually every community has ties to this and it's just deeply rooted and then also

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00:39:21.990 --> 00:39:37.740

Ty Zinkiewich: You know, when we look once again at the Housing Act and some of the decisions that were made with that. So Shane provides these factual information. He then provides our teachers access to all this documentation that we will then in turn present to our students to have them draw conclusions.

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00:39:39.000 --> 00:39:46.740

Ty Zinkiewich: We're also working with the University of Rochester as well on a series of inquiries. We have a teacher who's involved in this project.

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00:39:47.430 --> 00:40:00.330

Ty Zinkiewich: These teachers meet with you have are on a monthly basis and they take a look at items such as going back you know 50 some odd years, all the way back to this past March with Daniel proof.

244

00:40:00.900 --> 00:40:09.510

Ty Zinkiewich: It's really once again inquiry based here this eighth grade, you can just see some of these supporting questions that really is they're geared to get students to think

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00:40:10.380 --> 00:40:23.460

Ty Zinkiewich: And 11th grade as well, following a similar process on this particular case redlining and the impact that it has on housing and just how you know our neighbors are grouped based on their race.

246

00:40:23.940 --> 00:40:30.270

Ty Zinkiewich: Through a historical lens and historical perspective. So our hope, then, with some of this work is

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00:40:32.280 --> 00:40:39.510

Ty Zinkiewich: You know, as a school system, we're trying to increase the diversity in our character and author representation from the books that we purchase.

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00:40:40.320 --> 00:40:56.160

Ty Zinkiewich: Through mentor tax this past year we utilize some of the textbook funds to diversify the authors and diversify. Some of the texts that we provide exposure to our students, all those incorporate some form of SEO or care component

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00:40:57.690 --> 00:41:05.760

Ty Zinkiewich: As you know, through the presentation last year. We're also taking the approach a different approach to incorporate more CRA opportunities.

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00:41:06.540 --> 00:41:20.070

Ty Zinkiewich: Through la at the secondary level. Obviously, the new shift of the US History, Exam also lends itself to that and some of the work that will provide to down the road in terms of the curriculum that we're addressing through high school English

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00:41:21.270 --> 00:41:29.250

Ty Zinkiewich: So then move it forward. You heard me mentioned just, you know, some of the inquiries that we've developed in the throes of developing and grades for 811

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00:41:29.910 --> 00:41:41.640

Ty Zinkiewich: Our plan this year is to implement fourth grade. This year, and then eighth and 11th grade next year and then we'll build stuff seventh and 12th grade next year with the implementation. The following year, as well.

253

00:41:42.480 --> 00:41:52.560

Ty Zinkiewich: We want to continue to gauge staff and the professional development surrounding culture responsive education, our next presentation. All the fact that meetings will occur in February.

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00:41:53.670 --> 00:42:01.530

Ty Zinkiewich: One of the components that we're developing for any curriculum writing is to address on an overt manner care.

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00:42:02.670 --> 00:42:13.710

Ty Zinkiewich: As you know, with our subcommittee for the equity committee one subcommittees involves family engagement, we feel like it's really, really important that we foster that partnership with our community and provide a voice.

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00:42:14.160 --> 00:42:30.420

Ty Zinkiewich: To our families of color and then obviously to, you know, with our director of diversity, equity planning. Mr. Potter, knowing that she's will be a great resource for our school district helping us facilitate that dialogue around the completion of our long range equity action plan.

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00:42:32.910 --> 00:42:42.390

Ty Zinkiewich: That is pretty much a quick overview of where we are an alternative over to any board member who may have a question, but some of the work that we're currently pursuing

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00:42:43.620 --> 00:42:44.670

Gary Bracken: A tide scary.

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00:42:46.950 --> 00:42:56.730

Gary Bracken: It's not so much a question, I guess it is someone a question. First off, I love the approach that was outline near the end of this slides where, you know, using artifacts.

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00:42:57.120 --> 00:43:10.890

Gary Bracken: And actually asking questions based on factual information not something that's read in a textbook, but from, you know, actual historical documents and stuff. Which kind of leads me to. Is there, is there a chance that this kind of work.

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00:43:12.270 --> 00:43:12.960

Gary Bracken: Will lead

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00:43:15.090 --> 00:43:17.700

Gary Bracken: An ability to actually start teaching history.

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00:43:18.960 --> 00:43:38.670

Gary Bracken: In a more factual matter than what I got taught and what seems to still be taught, you know, many, many moons since I was in high school and get get to some more of a reality based teaching a history that can give kids a chance to put in context. What's happening right now.

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00:43:39.840 --> 00:43:44.790

Ty Zinkiewich: Yeah, I think that whole notion of a constructivist approach where it's that discovery based learning.

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00:43:44.850 --> 00:43:46.590

Ty Zinkiewich: Something that we're trying to pursue and that

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00:43:46.590 --> 00:43:55.080

Ty Zinkiewich: We want to incorporate, not only in social studies, but across the board. I think it just lends itself to that inquiry based model where we present

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00:43:56.250 --> 00:44:05.220

Ty Zinkiewich: Authentic you know really real world scenarios to our students. And then it's not us telling them the answer to them, discovering

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00:44:05.550 --> 00:44:14.190

Ty Zinkiewich: What does this mean and what type of impact does that have on society. And I think it really lends itself well to the social studies framework that New York State recently adopted so

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00:44:14.670 --> 00:44:21.480

Ty Zinkiewich: To answer your question, you know, that's our that's our direction that we're pursuing mentally here and Spencer abroad, I think, to a certain extent to across the state as well.

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00:44:22.110 --> 00:44:32.400

Gary Bracken: Alright, cuz I know and the SBA has an opportunity, and we're going to take it to kind of provide some input that of Regents on you know what those things. What do things look like.

271

00:44:33.720 --> 00:44:43.800

Gary Bracken: If we get past this to some degree and get into some other normal fee, and what does that look like in terms of what our education system does and

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00:44:44.610 --> 00:44:56.250

Gary Bracken: And one of those big pieces is how we teach all this information versus, you know, you know, you know, memorizing road facts and figures and dates and stuff like that.

273

00:44:57.540 --> 00:45:04.830

Gary Bracken: Yeah, let's let's get to a point where we're not doing that and teaching things that kids can use to develop their brain in their thinking and

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00:45:05.010 --> 00:45:14.130

Ty Zinkiewich: What I like to about this approach is it's teachers developing this so with past stones Shane is a fourth grade teacher Russia Henrietta he's joined by teachers.

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00:45:14.400 --> 00:45:18.660

Ty Zinkiewich: across the county as well who are helping supporting our teachers a fourth grade.

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00:45:19.380 --> 00:45:27.180

Ty Zinkiewich: And then with the partnership with you have our it's basically every school district in the Monroe County area or sending representatives to work with you or

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00:45:27.450 --> 00:45:31.380

Ty Zinkiewich: And so for Austin Spencer port is Frank Khafre hello. For those of you who don't know, Frank.

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00:45:31.980 --> 00:45:36.090

Ty Zinkiewich: Let me just say that he's like, you don't get much better than Frank Capra in my eyes and

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00:45:36.480 --> 00:45:51.000

Ty Zinkiewich: I think it's really exciting that he is collaborating with his colleagues across the county on developing these inquiries right now

for eighth and 11th grade that will then be you know present in every classroom across the region so that that's really exciting for me.

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00:45:56.070 --> 00:45:56.520

Ty Zinkiewich: Thanks, Gary.

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00:46:00.150 --> 00:46:14.760

Greg Kincaid : So tight. Just a couple of comments and then I just I just have one question. Um, it's just really amazing how the Care Initiative here and spend support has just grown since this started a couple of years ago and being part of that equity community.

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00:46:15.660 --> 00:46:23.490

Greg Kincaid : Where we have community members involved that growth is just has just been amazing. So throughout your presentation. I heard things such as

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00:46:23.940 --> 00:46:42.690

Greg Kincaid : That really jumped out at me that are critical is number one student feedback, you know, critical involving all stakeholders, including community members critical building awareness developing an understanding ongoing conversations professional development partnerships within our community.

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00:46:43.830 --> 00:46:51.330

Greg Kincaid : And then I, you know, reading through the comprehensive improvement plan and the Comprehensive School comprehensive education plan.

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00:46:51.750 --> 00:47:02.040

Greg Kincaid : I was very happy to see a lot of the CRA initiatives in those improvement plans because I think that's a big piece for us as a district in as a community moving forward.

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00:47:03.240 --> 00:47:07.080

Greg Kincaid : So thank you for providing that information. I guess the question that I have

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00:47:07.530 --> 00:47:20.790

Greg Kincaid : In. It's a pretty simple question early in your presentation. You had mentioned I'm giving an update or presentation to the urban, suburban presentation, what kind of feedback or response that you get from that presentation.

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00:47:22.230 --> 00:47:29.310

Ty Zinkiewich: So obviously you know i was little nervous presenting this because I wasn't sure what type of feedback that we received, but I think overall

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00:47:29.910 --> 00:47:38.580

Ty Zinkiewich: The families were very appreciative of the work that we're doing and Spencer poor. They had a couple suggestions in order to solidify that and they had some strong

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00:47:39.030 --> 00:47:48.450

Ty Zinkiewich: Suggestions in terms of what we should be conveying to our staff in terms of the work that lies ahead. I think overall, it was really positive. I think they're very much appreciated that.

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00:47:49.170 --> 00:47:56.490

Ty Zinkiewich: Spent support has taken on this initiative and really in some ways, you know, that'd be very candid they wish that we did it before we adopted urban, suburban

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00:47:57.180 --> 00:48:02.670

Ty Zinkiewich: But hindsight, you know, obviously, we have to own that. And we're just catching up with this, but

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00:48:03.120 --> 00:48:10.980

Ty Zinkiewich: The feedback and the partnership that we share with their families are really, really important. And I think that'd be the first to share that they appreciate the work that we're doing. It's been support.

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00:48:11.970 --> 00:48:13.980

Greg Kincaid : Well, thank you very much. That's great to hear.

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00:48:15.480 --> 00:48:17.790

Greg Kincaid : Any other questions or comments.

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00:48:17.820 --> 00:48:24.990

Lori Stone: For me, I have a straightforward question, I think, um, you mentioned the board policies that the committee has looked at

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00:48:25.440 --> 00:48:30.690

Lori Stone: Um, do we have a rough idea of what the timeline would be for the board actually getting those policies.

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00:48:31.830 --> 00:48:40.080

Ty Zinkiewich: Yeah, I'll have to check with Jonathan on that terms of the work that he's doing so last year when Jonathan presented the Board of Education. He had kind of

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00:48:40.770 --> 00:48:46.830

Ty Zinkiewich: A two year plan of when know that series 1000 series would be presented to the Board of Education The 2000 series.

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00:48:47.280 --> 00:49:02.010

Ty Zinkiewich: The 7000 8000 series were really involved students and instruction. Those are the biggest ones that just happened to fall under mind. So all I'll get back to Jonathan, find out when we're looking to present to the Board of Education, then I'll put a news and notes doing product.

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00:49:02.610 --> 00:49:08.070

Lori Stone: So, and the only reason I ask is because I do really appreciate all the community involvement in this committee.

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00:49:08.370 --> 00:49:14.520

Lori Stone: Especially, I think we have some students on the committee as well. And they'll be moving on, and I would love it if at least

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00:49:14.850 --> 00:49:25.500

Lori Stone: One or more of those policies could come to us before those students move on so that they can really see the concrete difference that they're making in their school district.

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00:49:26.730 --> 00:49:34.380

Lori Stone: Be something that drags out so long that the people who are currently on the committee don't even get to see the changes to policies come about.

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00:49:34.800 --> 00:49:37.830

Ty Zinkiewich: I think that's a good point. Lori, knowing that

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00:49:38.850 --> 00:49:51.300

Ty Zinkiewich: These board policies are going to influence an impact or code of conduct which we normally present to the Board of Education in June. So I think it will have to occur before June. I just want to give you a specific date of when that will take place.

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00:49:51.420 --> 00:49:52.860

Lori Stone: Okay, yeah, yeah.

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00:49:53.580 --> 00:49:54.660
Lori Stone: Great, thank you.

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00:49:57.570 --> 00:49:58.110
Ty Zinkiewich: Thanks, everyone.

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00:49:59.160 --> 00:50:00.960
Greg Kincaid : Thank you very much. I appreciate it.

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00:50:03.390 --> 00:50:06.690
Greg Kincaid : Dr Kissel anything else for the superintendent's report.

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00:50:10.080 --> 00:50:11.310
Pamela Kissel : No. Not at this time.

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00:50:11.940 --> 00:50:14.280
Greg Kincaid : Okay, thank you very much. So

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00:50:15.660 --> 00:50:21.870
Greg Kincaid : Our next item on tonight's agenda is meeting evaluation.
Um, hey,

315

00:50:21.960 --> 00:50:25.290
Greg Kincaid : Hey, Greg. Yes, Gary, sorry I have to go back and I

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00:50:25.440 --> 00:50:30.000
Gary Bracken: Totally spaced on this one we did have a meeting of the

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00:50:31.230 --> 00:50:33.360
Gary Bracken: School to career committee.

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00:50:34.710 --> 00:50:58.740
Gary Bracken: Right before break and stuff. And the big takeaway from that is that they are. We have a first of its kind alumni survey, that's going to be sent out probably mid January to those students who graduated in the class of 19 2019 and it's part of a bigger work to engage the alumni base.

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00:50:59.790 --> 00:51:09.570
Gary Bracken: Going forward, not only to perhaps help inform experiences that you know future kids have in our schools, but also to engage that

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00:51:11.010 --> 00:51:19.620

Gary Bracken: fairly substantial population in in supporting the schools and the district and getting them involved in things like the Education Foundation, so

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00:51:20.550 --> 00:51:37.380

Gary Bracken: That's a big step for we've been working on it in the in that committee for a few years trying to get to a point where we hammered it to a fine point and we're finally there and that, like I said, that should be sent out probably mid January, and so it's good stuff.

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00:51:37.830 --> 00:51:43.200

Greg Kincaid : Well, that that's a great approach. I think that's a great way to connect with people.

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00:51:43.710 --> 00:51:53.880

Greg Kincaid : With alumni, especially reaching out to them and getting their feedback. There's a lot of value to that and it's going to just, it's going to be able to give us sending so many more ideas.

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00:51:54.570 --> 00:52:00.930

Greg Kincaid : And thoughts on how our students can be successful. So thanks for sharing that. I think that that's an awesome process.

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00:52:06.060 --> 00:52:06.810

Greg Kincaid : So moving on.

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00:52:08.310 --> 00:52:15.330

Greg Kincaid : Next, agenda item is meeting evaluation. Any comments or thoughts in regards to meeting evaluation.

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00:52:16.950 --> 00:52:18.750

Gary Bracken: going pretty smoothly here on zoom

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00:52:19.260 --> 00:52:21.030

Greg Kincaid : Yes, very smoothly and

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00:52:22.140 --> 00:52:23.340

Greg Kincaid : I just once again I

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00:52:24.390 --> 00:52:34.830

Greg Kincaid : Really really enjoy hearing the updates with the fall athletic program and the time and energy that was put into that and the videos of the coaches and the kid so

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00:52:36.300 --> 00:52:43.410

Greg Kincaid : Those are parts of the meeting that I truly enjoy it was great to see that again tonight. It's been a while since we've had one of those. And I truly enjoyed that.

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00:52:44.040 --> 00:52:50.460

Gary Bracken: Yeah. And Sarah, who I coach when she was five years old, and had no no part and how good she is now but

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00:52:50.760 --> 00:52:52.620

Gary Bracken: Yeah yeah yeah

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00:52:53.130 --> 00:52:57.150

Greg Kincaid : Julia is and grossi I actually had her in class in elementary school.

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00:52:58.740 --> 00:53:11.850

Greg Kincaid : They lived in churchville before they live move to sponsor port and she hasn't changed a bit. Even though she's a sophomore. He's a great kid great family and all she's going to, we're going to be reading about her for a while. I think so.

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00:53:12.630 --> 00:53:17.760

Greg Kincaid : Um, so at this point we would like to move into Executive Session.

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00:53:18.150 --> 00:53:18.900

Greg Kincaid : So I would

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00:53:20.250 --> 00:53:29.640

Lori Stone: I'll make a motion that we enter Executive Session, for the purpose of discussing collective negotiations, as well as to discuss the employment history of particular person's

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00:53:30.480 --> 00:53:31.020

Seconded.

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00:53:32.070 --> 00:53:33.000

Greg Kincaid : All in favor.

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00:53:35.370 --> 00:53:42.030

Greg Kincaid : Six. Oh, thank you very much. So what everybody will have to do is you will have to go to the link that was provided